

Glynn Primary Whole School Provision Map

Area of Need	Wave 1 Universal	Wave 2 Targeted	Wave 3 Specialist
Cognition & Learning	Spellodrome Talk Boost-Whole Class Visual Timetables Differentiated questioning Coloured overlays Phonic/word banks Dyslexia Dictionary (Ace Spelling dictionary)	Talk Boost-Small Groups Secondary Transition Intervention LAC- Letter Box packs	SLT –Specialist Teacher SLT- Individual Programme delivered by TA EP’s Recommendations: Social Stories, Prompt Cards Autism Outreach TEACCH Approach ASD
Communication & Interaction	Differentiated Homework Teach& Model Techniques Differentiated Provision Pre-Teaching Visual Calculation Policy Phonics Prompts Working Walls Planners Word Mats Practical apparatus for concrete learning Accelerated Reader	Guided Group- Teacher or TA Supported Groups in Class Targeted Intervention Groups Reading Crew Reading Buddies GAP tasks Teacher/TA Target Maths Groups/Girls Maths/Boys Writing Colourful semantics	Learning Support TA Delivering: Precision Teaching Tuition 1:1 Maths 5 minute Box SLT –Specialist Teacher SLT- Individual Programme delivered by TA
Emotional Behavioural & Social	School Council Rights Respecting Loud Mouth Theatre Group- Bully For u Circle Time Emotion Coaching Playground Buddies	Yoga After School Club Circle Of Friends Play Therapy Lego Therapy Lunch Clubs Specific lunch provision- Target Children	1:1 Support for challenging pupils Autism Outreach- Friendship group School Nurse- Drop in Sessions School Nurse –‘Time to’ Programme Sycamore Centre-Behaviour support 1:1 Behaviour Plans Drawing and Talking Therapy
Sensory & Physical	Sports Coaches Sport ambassadors Enlargement of texts/Coloured overlays Overlays Layout of classroom Visual Stress- Lighting/Blinds PE Differentiation Mental Health Nurse-Step between CAMHS	Balance-ability Get Moving-TA Delivered Little Think- Mindfulness Sensory Boxes	Individual Risk Assessments PIMIS VI/HI Support programme OT Programme delivered by TA Fidget Toys/objects Move n sit cushion CPI Training for staff

Every teacher is responsible for the progress and development of every pupil in their class. This includes pupils who access extra support from teaching assistants or specialist staff.

The first step in supporting all pupils, including those with SEN, is high-quality teaching, differentiated for individual pupils.

Some pupils may need additional help to access the curriculum or make expected progress. These pupils may have SEN.

